

On behalf of the
New Mexico State University
Board of Regents, Chancellor, President, alumni, faculty and staff,
we welcome you to the
127th Commencement



Friday, December 13, 2019 at 6:00 p.m.

Graduate School Ceremony

College of Agricultural, Consumer, and Environmental Sciences; College of Arts and Sciences; College of Business; College of Education; College of Engineering; College of Health and Social Services

Saturday, December 14, 2019 at 10:00 a.m.

Undergraduate Ceremony

College of Agricultural, Consumer, and Environmental Sciences; College of Arts and Sciences; College of Business; College of Education; College of Engineering; College of Health and Social Services

Pan American Center
Las Cruces, New Mexico

Order of Graduate School Ceremony

Friday, December 13, 2019

Prelude and Processional

Presentation of Colors

NMSU Army and Air Force ROTC

“National Anthem,” Francis Scott Key

Sarah Daughtrey

Associate Professor of Music

Invocation

Brother John Sandstrom

Holy Family American National Catholic Church

Guest Speaker

Dr. Luis Cifuentes

Vice President for Research and Dean of the Graduate School

Presentation of Degree Candidates

Dr. Carol Parker

Provost

Conferring of Degrees and Diplomas

Dr. John D. Floros

President

Readers: Carrie Hamblen and Nicholas Miller

Presentation of Degrees

Doctoral and Master Degree Candidates

College of Agricultural, Consumer, and Environmental Sciences;
College of Arts and Sciences; College of Business; College of Education;
College of Engineering; College of Health and Social Services

Recessional

Aggie Fight Song

Order of Ceremony

Saturday, December 14, 2019

Prelude and Processional

New Mexico State University Symphonic Band

Conducted by Mr. Michael W. Mapp

Director of Bands

Presentation of Colors

NMSU Army and Air Force ROTC

“National Anthem,” Francis Scott Key

New Mexico State University Symphonic Band

Conducted by Mr. Michael W. Mapp

Director of Bands

Invocation

Father John Tober

Rector, Saint James Episcopal Church

Guest Speaker

Dr. Luis Cifuentes

Vice President for Research and Dean of the Graduate School

Presentation of Degree Candidates

Dr. Carol Parker

Provost

Conferring of Degrees and Diplomas

Dr. John D. Floros

President

Readers: Carrie Hamblen and Nicholas Miller

Presentation of Degrees

Bachelor Degree Candidates

College of Agricultural, Consumer, and Environmental Sciences;
College of Arts and Sciences; College of Business; College of Education;
College of Engineering; College of Health and Social Services

Recessional

Aggie Fight Song

New Mexico State University Symphonic Band

Conducted by Mr. Michael W. Mapp

Director of Bands

Board of Regents

Dina Chacón-Reitzel
Chair
Albuquerque, NM

Ammu Devasthali
Vice Chair
Las Cruces, NM

Luke Sanchez
Secretary/Treasurer
Albuquerque, NM

Debra Hicks
Member
Hobbs, NM

Ex Officio Member

The Honorable Michelle Lujan Grisham
Governor of New Mexico
Los Alamos, NM

Advisory Members

Becky Corran
Chair, Faculty Senate
Las Cruces, NM

Sonia A. White
Chair, Employee Council
Las Cruces, NM

Evan Conner
President, ASNMSU
Las Cruces, NM



Congratulations to our graduates as well as to their families and friends!

New Mexico State University's commencement ceremony is always a joyous time. Our students have come from around the region and around the globe to pursue higher education. They have spent countless hours in classrooms and labs. They have stayed up way too late working on class projects, and woken up way too early for exams. Now, all of their hard work has paid off and they have earned their degrees.

Traditionally, we have viewed universities as a place where lofty ideas emanate, where these are debated, reshaped and used as a foundation for knowledge creation, inspiration, motivation and competitiveness. At NMSU, we challenge the status quo. We cultivate the art of the possible and we establish a culture of higher expectations. We also inspire and fuel a greater entrepreneurial spirit and mindset and celebrate it. From every corner of NMSU, we know we must be a catalyst for change!

At NMSU, we deeply care about student success and meeting our students, traditional and non-traditional, where they are. It is our critical responsibility to educate students for a rewarding and financially enabling career. We focus on excellence in research and scholarship to solve national and global grand challenges. We live diversity and inclusion every day among our students and faculty. And, we care about our vital role in economic development locally and beyond. These traits are what differentiate us!

The graduates we celebrate today are well on their way to achieving their true potential for themselves, their families and their communities. They will face an exciting and inspiring future as professionals, decision-makers, and leaders of tomorrow. I ask all of you to be bold in meeting these challenges. Be fearless. And, let's shape the future together. Thank you!

A handwritten signature in black ink that reads "Dan E. Arvizu". The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Dan E. Arvizu, Ph.D.
Chancellor
BE BOLD. Shape the future.



Welcome to our Fall 2019 commencement exercises!

I am pleased to give a big Aggie greeting to our graduates and their friends and family. Graduates, you have earned the right to pause for a moment and reflect on your achievements. Your NMSU education is part of the foundation for the next part of your voyage in life. Parts of that foundation you already had when you arrived at NMSU and are inherent in who you are: your values, passion, creativity, and persistence. These traits have helped you earn a place in today's ceremony and will help you in the future.

College graduation is an important milestone, and the credential you have earned at New Mexico State University indicates that you have mastered a level of knowledge in a discipline and that you can succeed at learning. Your knowledge will open up opportunities in your field of study. But your success as a learner establishes you as a person who can develop intellectually. We live in an age marked by a seemingly unbounded expansion of knowledge. The best way to prepare for such an environment is to learn and to keep learning and to never stop learning.

The next steps are up to you, and I encourage every one of you to act boldly and harness the potential to realize your dreams. You have the ability to make profound contributions to our community and our world. You have the power to shape your future and the future of those around you.

I offer you all my sincere congratulations!

A handwritten signature in black ink that reads "John D. Floros". The signature is written in a cursive style, with the first letters of the first and last names being capitalized and prominent.

John D. Floros, Ph.D.
President
BE BOLD. Shape the future.

Fall 2019 Commencement Speaker



LUIS CIFUENTES
VICE PRESIDENT FOR RESEARCH AND DEAN OF THE GRADUATE SCHOOL

Luis Cifuentes, Ph.D., has served for more than 30 years in higher education. Prior to joining NMSU as vice president for research and dean of the Graduate School, Cifuentes served at Texas A&M University Corpus Christi (TAMUCC), a Hispanic-Serving Institution, as special assistant to the president and from 2012-2017 was the vice president for Research, Commercialization and Outreach at TAMUCC. He also spent 22 years at Texas A&M University, a global, Tier I, land-grant university with a highly competitive research environment.

Throughout his research career, Cifuentes has been funded by the National Science Foundation (NSF), the National Oceanic and Atmospheric Administration, the United States Environmental Protection Agency and the Department of Defense; many of these projects were team efforts. Most recently, he served as the principal investigator of a five-year, NSF Research Coordination Network (RCN CE3SAR) project involving regular collaboration with faculty, researchers and students. The network created research and engagement partnerships on sustainability among eight universities and the Southwest Research Institute.

Part of his past and current responsibilities include creating and managing large, productive research institutes and centers, such as the NSF-funded Integrated Ocean Drilling Program at TAMU; the Lone Star UAS Center of Excellence and Innovation and Texas OneGulf Center of Excellence at TAMUCC; and now the New Mexico Water Resources Research Institute, the New Mexico Space Grant Consortium and the Physical Science Laboratory at NMSU.

Cifuentes has a bachelor's with honors in chemistry from Swarthmore College as well as a master's in marine studies and a doctorate in oceanography, both from the University of Delaware. He spent two years on a post-doctoral fellowship at the prestigious Geophysical Laboratory of the Carnegie Institution of Washington.

Honors

To be eligible for institutional honors, the student must have earned at least 60 semester credits for a four-year degree or at least 45 semester credits for a two-year degree in computable grades while in residence at this university. Honors courses graded “S” will be counted as a part of the minimum of 60 credits. Effective Fall 1975, the number of students at graduation, by college, receiving degrees with HONORS in any one year shall not exceed 15 percent; the number receiving HIGH HONORS shall not exceed 1.5 percent; and the number receiving HIGHEST HONORS shall not exceed one person, except in the case of a tie. The students receiving degrees with MERITORIOUS in any one year shall not exceed 15 percent.

Honors designations for Fall Candidates are based on work taken prior to Fall 2019.

C.S. – Crimson Scholar: has completed a minimum of seventy-five credits in the Crimson Scholar Program and has maintained a GPA of 3.5 or better.

H.C.P. – Honors Certificate Program: has completed at least two interdisciplinary honors seminars.

U.H. – University Honors: has completed 18 hours of Honors College work, including a thesis, and has maintained a GPA between 3.5-3.749.

D.H. – Distinction in University Honors: has completed 18 hours of Honors College work, including a thesis, and has maintained a GPA of 3.75 or better.

Program Notations

* Students who have completed work for degrees in Summer 2019 will be identified with an asterisk.

The Commencement Ceremony is a symbolic event; the awarding of degrees will be based on the certification of degree requirements by the academic colleges.

While every effort is made to ensure that this Commencement Program is accurate and up to date, some information may have changed between the printing date and the actual ceremony. The appearance or absence of any name in the program does not constitute recognition or denial of completion of degree requirements nor the conferring of honors. The University apologizes for any errors or omissions.

The program is issued as a ceremonial publication and is not an official record of graduates.

Candidates for Degrees

GRADUATE SCHOOL CEREMONY

Luis Cifuentes, Ph.D., Dean

COLLEGE OF AGRICULTURAL, CONSUMER AND ENVIRONMENTAL SCIENCES

DOCTOR OF PHILOSOPHY

Zeno Bester (Animal Science)

An Investigation Into Liver Abscesses in Feedlot Cattle
Faculty Advisor: Clint Loest

Fatima Guadalupe Continanza (Range Science)

Influence of Animal-, Environment-, and Management-Related Factors on Grazing Behavior and Performance of Rangeland Beef Heifers
Faculty Advisor: Andres Cibils

Saba Shahid Gill (Plant and Environmental Science)

Physiological, Biochemical and Gene Expression Studies of Nannochloropsis salina Under Abiotic Stress
Faculty Advisor: Rolston St. Hilaire

Triston N. Hooks (Plant and Environmental Science)

Evaluation and Analysis of a Multi-Parent Advanced Generation Inter-Cross (Magic) Introgressed Population of Gossypium Hirsutum and Gossypium Barbadosense for Salt Tolerance
Faculty Advisor: Jinfa Zhang

Vanaja Kankarla (Plant and Environmental Science)

Germination, Emergence, Evapotranspiration, Growth, Ion Uptake, Leaf Gas Exchange and Root System Architecture Characteristics of Alfalfa and Triticale Irrigated With Brackish Ground Water and Desalination Concentrate
Faculty Advisor: Manoj Shukla

Constance Maxwell (Water Science and Management)

Managing Connectivity to Mitigate Drought, Flooding, and Sediment Transport Across Dryland Landscapes
Faculty Advisor: Alexander Fernald

Randall W. Montgomery (Plant and Environmental Science)

Identification of Salinity Tolerant Southwestern Maize for Use in Forage Cultivar Breeding
Faculty Advisor: Richard Pratt

Khadijeh Mozaffari* (Plant and Environmental Science)

Bioenergetics and Metabolite Analysis of Galdieria sulphuraria [CCMEE 5587.1] During Mixotrophic Growth
Faculty Advisor: Francisco Holguin

Hugo Luis Rojas Villalobos (Water Science and Management)

A Water Informatics Approach to Exploring the Hydrological Systems of Basins With Limited Information; the Case of the Bustillos Lagoon, Chihuahua, Mexico
Faculty Advisor: Christopher Brown

Sarah Louise Sayles (Water Science and Management)

Principles, Standards, and Implementations of Water Banking for Adapting to Emerging Climate-Water Stress
Faculty Advisor: Frank Ward

Margie Rose Vela* (Water Science and Management)

The Water and People Project: An Assessment of the Relationships Between Water and Young People in the Colonias of the U.S. - Mexico Border
Faculty Advisor: Paul Gutierrez

MASTER OF AGRICULTURE

Fayth Nicole Franzoy*

Miles Calvin Romney

MASTER OF ARTS

Randi Rae Evans*

Agricultural Extension Education
Frank Isneider Fierro Guarnizo
Agricultural Extension Education

Hayley Maio

Agricultural Extension Education
Gabrielle A. Rodriguez
Agricultural Extension Education

MASTER OF SCIENCE

Kevin Boyko
Water Science and Management

Mary Catey
Animal Science

Cynthia Renee DeLanoy
Animal Science

Andrew John Dominguez
Plant and Environmental Science

Dejeanne Doublet
Wildlife Science

Jaylen Royce Fuentes
Plant and Environmental Science

Alonso Garcia, Jr.*
Plant and Environmental Science

Arshdeep Singh Gill*
Plant and Environmental Science

Josue Gutierrez
Plant and Environmental Science

Balkissa Issoufou Kapran
Agricultural Biology

Lindsay Michelle Keller*
Plant and Environmental Science

Lauren Kremer*
Fish, Wildlife, and Conservation Ecology

Christopher William Kubicki*
Water Science and Management

Alex Kunkel
Fish, Wildlife, and Conservation Ecology

Zachary John Larson
Plant and Environmental Science

Yaqin Liu
Family and Consumer Sciences

Calen M. McKenzie
Plant and Environmental Science

Michael Elliot Meyers
Range Science

Carl A. Miller*
Family and Consumer Sciences

Nisael Jomalier Nieves-Lopez
Agricultural Biology

Hannah Taylor Rheay*
Plant and Environmental Science

Tricia Steele Rossettie
Fish, Wildlife, and Conservation Ecology

Mayra Alejandra Sanchez*
Family and Consumer Sciences

Fabio Tarazona
Wildlife Science

Susana Urias
Animal Science

Alexander V. Vaisvil*
Fish, Wildlife, and Conservation Ecology

Tyler James Wallin
Wildlife Science

Joseph Wood*
Agricultural Biology

COLLEGE OF ARTS AND SCIENCES

DOCTOR OF PHILOSOPHY

Sultan Ali Alharthi* (Computer Science)
Distributed Collaboration: Toward an Integrated Conceptual Framework
Faculty Advisor: Zachary Toups

Antonio Ramos Arredondo, Jr. (Computer Science)
A Wireless Sensor Networks Software Framework for Research Scientists
Faculty Advisor: Enrico Pontelli

Surya Jyoti Banerjee (Biology)
Study of Metabolism and Eye Development Using the Model Organism Drosophila melanogaster
Faculty Advisor: Jennifer Curtiss

Deborah Bauer (Rhetoric and Professional Communication)
The Art of Making the Impossible Possible: An Exploratory Study to Identify Hillary Clinton's Embodiment of Rhetorical Silence and Rhetorical Listening as Rhetorical Arts in the 2016 Presidential General Election Campaign Debates
Faculty Advisor: Patricia Wojahn

Jinrui Cao (Computer Science)
PFault: A General Methodology for Analyzing the Reliability of High-Performance Parallel File Systems
Faculty Advisor: Jonathan Cook

Seyedayat Ghazisaeed* (Physics)
The Crystallography of Intercrystalline Water and Its Effect on Materials in the Solid State
Faculty Advisor: Boris Kiefer

Matthew James Gould* (Biology)
Using Genetic Based Methods to Monitor American Black Bears in the Southwest, USA
Faculty Advisor: James Cain, Gary Roemer

Nina Joffe (Biology)
Symbiotic Maintenance and Stress Response in the Hawaiian Bobtail Squid, Euprymna scolopes, Under CO2-Driven Ocean Acidification
Faculty Advisor: Maria Castillo

William Mabry (Biology)
Cannibalistic Tadpoles, Kin Recognition, and Advances in Communication Theory
Faculty Advisor: William Boecklen

Hamid Reza Mansouri Rad (Rhetoric and Professional Communication)
Rhetoric of National Intelligence Writing: A Qualitative Exploration of the Role of Persuasion
Faculty Advisor: Patricia Wojahn

Hunter Alexandra Myuz (Psychology)
Religious Personality Test: A Method for Categorizing Religiosity
Faculty Advisor: David Trafimow

Travis Andrew Saxon (Chemistry)
Synthesis and Optimization of Novel Oxabicyclic Scaffolds for Selective Modulation of Estrogen Receptor Targets
Faculty Advisor: Jeffrey Arterburn

Stacey Lea Peters Scroggs* (Biology)
Harnessing the Power of Experimental Evolution to Identify Antiviral Targets and Demonstrate Consequences of Resistance
Faculty Advisor: Kathryn Hanley

Tamara Elise Stimatze (Psychology)
Socioeconomic Status and Health Behavior: Looking to Perceived Control and Perceived Difficulty to Explain Disparity
Faculty Advisor: Laura Madson

Kavita Gundlapalli Surya* (Rhetoric and Professional Communication)
Narrating Identities in Technical and Professional Communication
Faculty Advisor: Kellie Sharp-Hoskins

Katherine Irene Young (Biology)
Out of the Woods: Effect of Oil Palm Insertion Into Forests on the Diversity, Abundance, and Host Utilization of Mosquitoes in Sarawak, Malaysian Borneo
Faculty Advisor: Kathryn Hanley

Hua Zhong (Computer Science)
Model-Free Gene-Zone Regulatory Network Inference Suggests Hidden Mechanisms Beyond Gene-Gene Interactions
Faculty Advisor: Mingzhou Song

MASTER OF APPLIED GEOGRAPHY

Aaron Maxwell Adams*
Gjertrud Ellingsen-Kolf Aney

Victoria Suzanne Aberle*
Sociology

Nellie Titani Amosi
Sociology

Jose Aranda
History

Diana Barraza Ontiveros
Spanish

Morgan Anne Beasley*
Experimental Psychology

Jennifer A. Byrd
Anthropology

Yael Aketzali Cano-Gonzalez
Anthropology

Ana Laura Cardenas
Anthropology

Elizabeth Castrejon
Spanish

Ellen Tamanda Chabvuta*
Communication Studies

Norma Olga Chavez-Nielsen
Spanish

James Harvey Coburn IV
History

Andrea Crawley*
Anthropology

Justin Cody Daniel
Sociology

Delia Barrios De Leon
Spanish

David Lee Del Norte
History

Eric James Ellis*
History

Marly Nagy Foad
Spanish

Erica Julia Arispe*
Omar Carmona

Ryan William Blickem
Elizabeth Ann Coontz

MASTER OF ARTS

Adriana Cassandra Gandarilla
Spanish

Mark Hanna Garnes III*
History

Marquette Aline Gass
Anthropology

Sharon Gloshey
Anthropology

Kailynn Elena Gumpert
Sociology

Marissa Diane Holguin
English

Bernice Lynn Koppner*
English

Heinz Michael Koppner*
Sociology

Fernando Felix Martinez Caleano
Spanish

Richard Scott Mears
Spanish

Hernan Mendoza Melendez
Spanish

Michael Eugene Morrison
Anthropology

Uriel Munoz
Government

Laura Novak
Sociology

Bevin Brogan Orr
Spanish

Aracely Pedraza
Anthropology

Jennifer Marie Perez
English

Craig Daniel Platzke*
History

MASTER OF CRIMINAL JUSTICE

Siboney Hernandez
Raymond Bidootizhli Manuelito

MASTER OF FINE ARTS

Brittany Marie Chavez
Fine Arts

MASTER OF MUSIC

Huan Chen*
Cory Don Gasparich

Jose Humberto Nevarez
Carol Ann Nike

MASTER OF PUBLIC ADMINISTRATION

Charles Louis Turner

MASTER OF SCIENCE

Alexander Lee Abair*

Biology

Abdullah Saleh Albalan

Computer Science

Samantha R. Bartnik

Geology

Md Estiak Kamal Bhuiyan

Biology

Nicholas James Foster Butterfield*

Geology

Zachary Bryant Chiodini

Physics

Laxmi Devkota*

Chemistry

Andrew Joseph-Harding Eagon

Physics

Guruprasad Eswaraiyah*

Computer Science

Chelsea E. Garno*

Biology

Michelle Gavel

Geology

Siem Sium Goitom

Chemistry

Alexandra Elizabeth Gollhofer

Chemistry

Roni Gross

Biology

Essa Abubaker Imhmed

Computer Science

Evan Lavelle*

Bioinformatics and Computational Biology

Suzanne Frances Lee*

Chemistry

Hui Li

Mathematics

Travis James Vladimir Machacek

Computer Science

Uriel Minjares

Biology

Mohammad Javad Najaf Panah

Bioinformatics and Computational Biology

John Nikolaievitch Ossorgin

Computer Science

JuSeung Park

Computer Science

Jaya Paudel

Chemistry

Rahul Rajendran*

Computer Science

Michael Patrick Reed

Geology

Nicholas Philip Richard*

Geology

Clara Ross*

Biology

Jamie Samuel Shaffer

Geology

Sainikhitha Thooti

Computer Science

Ruth Constansa Torres Castillo

Computer Science

Lawrence Haoning Zhou

Biology

Ashlyn C. Lujan*

Alonzo Luis Martinez*

Olivia Andrea Martinez*

Andrew Jeremiah Mascarenas*

Kristy Renee Medina*

Fatima Regina Mendoza*

Kimberly Jean Molina*

Nicole B. Money*

Leilani Francisquita Montano*

Alexia Marie Munoz

William Christopher Nipp, Jr.

Matthew Levi Oakeley*

James Jacob Olivas*

Mychael Elmer Parish*

Dolores Polanco*

Noy Dorado Quintela*

Benjamin Brance Raglin*

Breanna Rochelle Rodriguez*

Saba Rudsari*

Brianna Heather Sanchez*

Elizabeth Jean Sanchez*

Matthew John Sanchez*

Rebecca Silva*

David Allan Sinden*

Richard Sy Slater*

Katie McKenzie Stavert*

Carly Marie Thomas*

Jamie Bernice Watson*

Lee T. White*

Lisa Whitmore*

MASTER OF SCIENCE

Bidemi Akeem Adedokun

Applied Statistics

Behrooz Ahmadi

Applied Statistics

Hammed Damilola Ilupeju

Applied Statistics

Safaa Mohamed Saadeldin Mohamed*

Applied Statistics

Shanta Padhi

Applied Statistics

Susanna Valenzuela

Applied Statistics

COLLEGE OF EDUCATION

DOCTOR OF PHILOSOPHY

Armando Altamirano (Curriculum and Instruction)

Online Technologies Shaping the Borderland: A Case Study of U.S. Citizens of Mexican Descent Changing Society Through the Use of Online Tools

Faculty Advisor: David Rutledge

Adam Garcia Amador (Educational Administration)

It Takes the Community: A Phenomenological Study of Educational Leadership Graduates From One Land Grant University and Applied Critical Leadership in Their Community

Faculty Advisor: Rene Guillaume

Raisa Ankeny (Curriculum and Instruction)

Mobile Phones in 21st Century ESL Classrooms: The Interactional Affordances of WhatsApp for Academic Vocabulary Retention and Technological Support of Preparatory Writing

Faculty Advisor: David Rutledge

Sarah Jane Baker (Educational Administration)

Creating a Portrait of the Academic Mean Girl: A Qualitative, Feminist Approach Identifying the Ascension of Women in the Deanship

Faculty Advisor: Azadeh Osanloo

Ross Alan Bussell (Curriculum and Instruction)

Using Positioning Theory to Understand K-12 Teacher Candidates as Political and Social Change Agents Against Trump and His Fake News

Faculty Advisor: Mary Fahrenbruck, Alfie Lucero

Gloria Margarita Calderon-Garcia (Curriculum and Instruction)

Facilitando la Lectoescritura Critica Dentro del Currículo Mexicano: Una Investigacion Accion Docente

Faculty Advisor: Anita Hernandez

Quan Thi Manh Do (Interdisciplinary Program)

Reinforcement Learning Framework to Identify Cause of Disease: An Example of Predicting Asthma Attack

Faculty Advisor: Son Tran

Kristin Anne Drexler* (Educational Administration)

Extension Leadership and Sustainable Agriculture in Belize Forest Farming Communities: A Socio-Ecological Systems Approach

Faculty Advisor: Mary Prentice

Janet Forbes (Curriculum and Instruction)

Experiences and Perspectives of Teachers as Learners of Language and Culture in a Diverse School Environment

Faculty Advisor: Richard Marlatt

Mark David Franzak (Curriculum and Instruction)

Mathematics as a Racialized Space: An Analysis of Secondary Teachers' Beliefs of Teaching Mathematics in a Diverse Community

Faculty Advisor: Jeanette Haynes

Samah Gamar* (Curriculum and Instruction)

Critical Pedagogy and Socio-Political Agency Within Technical and Vocational Education and Training: A Critical Autoethnographic Study

Faculty Advisor: Myriam Torres

Andrea Grace González (Counseling and Educational Psychology)

Interplay and Navigation of Complex Trauma Histories and Work Discrimination Experiences Among First Generation Latino/a Immigrants

Faculty Advisor: Eve Adams

Samar M. Khalil (Curriculum and Instruction)

International Students' Perspectives of Building Communities in Online Learning Environments

Faculty Advisor: David Rutledge

Helen Youngju Kim (Counseling and Educational Psychology)

"Beginning With My Grandparents' Generation": Korean American Women's Stories of Intrafamilial Violence and Intergenerational Trauma and Resilience

Faculty Advisor: Tracie Hitter

Tami Renee Leonard (Curriculum and Instruction)

Using a Case Study Approach to Understand Early Childhood Pre-Service Teachers' Perceptions of Passion for Teaching

Faculty Advisor: Mary Fahrenbruck

Jeffrey K. Longwell (Educational Administration)

Social Justice Issues in Online Learning Environments: A Case Study of a Graduate Level Online Program in Spanish Originating From a University in the Southwestern United States

Faculty Advisor: Henrietta Pichon

Arlinda Lopez (Curriculum and Instruction)

The Impact of Teacher Preparation in the Integration of Technology for the Teaching of English as a Second Language in Future Classroom Practice

Faculty Advisor: David Rutledge

Tahani Fouad Mansour* (Curriculum and Instruction)

International Students' Experiences in Online Learning

Faculty Advisor: Xeturah Woodley

COLLEGE OF BUSINESS

DOCTOR OF PHILOSOPHY

Jiani Jiang* (Business Administration)

Imaginary Product Attributes: Definition, Framework, and Empirical Test

Faculty Advisor: Michael Hyman

DOCTOR OF ECONOMIC DEVELOPMENT

Leila Shadabi* (Economic Development)

Natural Resources and Corruption: A Global Analysis

Faculty Advisor: Richard Adkisson

MASTER OF ACCOUNTANCY

Abdulmalik Mohammed Alnoaman

Robert Anthony Aragon

Eden Kassaye Gebremichael

Rashmi Kudikala*

Brent Marrero*

Ashley Ann Neurauter

Daniel Lester Strickler*

Karlynn Rose Welty

MASTER OF BUSINESS ADMINISTRATION

Iran Acosta Telles

Phillip Ryan Agarwal*

Georgiana M. Aguiño*

Norah Alshadadi*

Beatrice Archuleta*

Stephanie Nicole Armitage Sichler*

Maggie Ruth Baber*

Aynjil Severa Baca*

Zakary Isaiah Barela*

Andrea Nicole Batista*

Valeria Esmeralda Biel*

Matthew Ryan Bishop*

Audra Leigh Bluehouse*

Jessica Lane Bouloiseau*

Ryan Austin Burkett*

Amanda Grace Burt*

Cortney LeAnne Busby*

Jennifer Nichole Camp*

Hailey Renee Carlson*

Noel Armando Carrasco*

Carley Cae Casey*

Vicki Kathleen Chavez*

Peter Ko Tao Chen*

Cassius McRae Corley*

Jason Christopher Day*

Zulema Isela De La Rosa*

Megan Elaine Deines*

Isaac Dominguez III*

Robert Eric Estrada*

Adrian Daniel Garcia*

Jose Alberto Gaytan*

Christine Charlotte Gomez*

Holly Leigh Greaser*

Jennifer Kathryn Green*

Diana Herrera*

Thomas Anthony Herrera*

Dalton Lane Herrington*

Heather Hinde*

Abigail Louise Husson Matter*

Jordan Jaramillo*

Rebecca Elizabeth Jaramillo*

Seth Gerard Levine*

Gaspard Mucundanyi* (Curriculum and Instruction)
College Student Engagement in Online Learning
Faculty Advisor: Xeturah Woodley

Oscar Nunez Enriquez* (Kinesiology)
'Can We Play the Real Sport?': The Process of Co-Creating a Sustainable Student-Centered After-School Sports Club
Faculty Advisor: Kimberly Oliver

Laura Elizabeth Oldham* (Curriculum and Instruction)
"A Hairbrush Is Not a Gun": Narratives and Counternarratives of Race, Power, and Identity in Young Adult Literature
Faculty Advisor: Mary Fahrenbruck

Steve R. Pereira (Counseling and Educational Psychology)
La Frontera Cosmica: Spiritual Practices for Psychological Healing in the Borderland
Faculty Advisor: Ivelisse Torres Fernandez

Carolyn Raynor* (Curriculum and Instruction)
Next-Gen Tech-Using Teachers? Exploring Preservice Teachers' Mental Models of Future Teaching With Technology
Faculty Advisor: Xeturah Woodley

Pamela Jill Remstein (Curriculum and Instruction)
Intra-Acting With Tooling Apparatuses: A Diffractive Analysis of Early Childhood Portfolio and Pedagogical Assessments
Faculty Advisor: Elizabeth Cahill

Aurora Rodríguez Zepeda (Curriculum and Instruction)
A Case Study of the Community, Home, and Community-Home Literacies of a Southwest Borderland Community [Pseudonym]
Faculty Advisor: David Rutledge, Loui Reyes

Jessica Rodríguez-Herrera (Counseling and Educational Psychology)
Exploring the Efficacy of an Acceptance Based Behavioral Intervention for Weight Management Among Mexicanas Living on the U.S. Mexico Border
Faculty Advisor: Ivelisse Torres Fernandez

Margarita Guadalupe Ruiz Guerrero* (Curriculum and Instruction)
Health and Nutrition in Early Childhood Education: A Black Feminist Analysis of Head Start
Faculty Advisor: Michelle Perez

Sibella Bernadette Salazar (Counseling and Educational Psychology)
7th Generation: Voices of the Resilient
Faculty Advisor: Andres Perez-Rojas

LeAnne Christine Salazar Montoya (Educational Administration)
Latina Superintendents in New Mexico Overcoming Gender Inequities to Break the Glass Ceiling: A Portraiture
Faculty Advisor: Kristin Kew

Amy Ann Schumann (Curriculum and Instruction)
Mobile Assisted Language Learning: Developing Language Learning and Cultural Awareness by Sharing "Lived Experiences"
Faculty Advisor: David Rutledge

Francisco Javier Serrano Wall* (Curriculum and Instruction)
The Psychological Reality of Transparency in the Encoding of Spanish-English Cognates: A Symphony of Experiments Using the Montelongo Encoding Procedure
Faculty Advisor: Anita Hernandez

Samuel A. Stichter (Curriculum and Instruction)
Teacher Professions Development and Learning: Achieving Professional Capital Through Digital Resources
Faculty Advisor: David Rutledge

Marcella Elaine Talamante (Educational Administration)
Leadership Matters: Mixed-Methods Approach to Understanding the Perceived Challenges of Leadership for Cooperative Extension Service Administrators at U.S. 1862 Land-Grant Institutions
Faculty Advisor: Henrietta Pichon

Oscar Adrian Troncoso (Curriculum and Instruction)
Leading Students From Central Office: An Autoethnography of a New Latino Superintendent in a Texas Public School District on the Boarder
Faculty Advisor: Blanca Araujo

Joshua Kent Turner* (Counseling and Educational Psychology)
Experiences of Sizeism Among Fat and Big Men: A Phenomenological Approach
Faculty Advisor: Anna Lopez

Lisa Michelle Varandani (Curriculum and Instruction)
Preservice Teachers and Emergent Bilinguals: Student Teaching in Linguistically Diverse Classrooms in an Era of Standardization and Accountability
Faculty Advisor: David Rutledge

DOCTOR OF EDUCATION

Jesse Wayne Haas (Educational Administration)
Identifying Potential Barriers Hispanic Male Undergraduate Students With Disabilities Face Within Higher Education in a Border Region: A Qualitative Methods Research Study in the Southwest
Faculty Advisor: Azadeh Osanloo

Joel David Hardie (Educational Administration)
Understanding the Impact of the McKinney-Vento Act on Graduation Rates Among Students Experiencing Homelessness in the Albuquerque Metropolitan Area
Faculty Advisor: Azadeh Osanloo

Roberta Lynn Marquez (Special Education)
Retaining Special Education Teachers in Rural New Mexico P-12 Schools
Faculty Advisor: Yvonne Moreno

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Compressibility, Fabric, and Classification of Fine-Grained Soils Containing Diatom Microfossils
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Juan Miguel Diaz Mendoza (Engineering)
Characterization of Tensile Properties of Wood Plastic Composites: An Innovative Micromechanical Modeling and Numerical Simulation
Faculty Advisor: Delia Valles-Rosales

Donovan Olin Fuqua* (Engineering)
Supervised Deep Neural Networks With Applications in Humanitarian Supply Chain Management and Manufacturing
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Sound Source Localisation and Tracking Using a Self-Rotating Bi-Microphone Array
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Spatially Coupled Codes for Source Compression
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Reducing Treatment Costs of Alternative Waters With Antifouling Ion-Exchange Membranes
Faculty Advisor: Pei Xu

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Cross-Property Connections Between Thermal, Electrical, and Mechanical Properties of Metal Matrix - Graphite Composites
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Rashid Naseer* (Engineering)
Nonlinear Reduced-Order Modeling and Effectiveness of Monostable and Bistable Piezomagnetoelastic Energy Harvesters
Faculty Advisor: Abdessattar Abdelkefi

Anindita Paul (Engineering)
Design, Implementation, and Experimental Verification of Low Voltage Buffers, Miller Op-Amps, LDO, and Fully-Integrated All-Pass Filters With Very High Figures of Merit
Faculty Advisor: Jaime Ramirez-Angulo

Sahar Qavi (Engineering)
Rheology, Chemorheology, and Membrane Application of Amphiphilic Block Copolymer/Water/Oil Mesophases
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Size Dependent Modeling and Performance of Flexoelectric Energy Harvesters
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Micromechanics and Mechanical Modeling of Dentin
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A Framework for a Fast and Robust Main Memory Model
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Duong Hoang Vu (Engineering)
Efficient Techniques for Finite Element Simulation of Cardiac Propagation
Faculty Advisor: Kwong Ng

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Nanoscale Engineering of Perovskites for Energy Conversion/Storage Devices
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Dispelling the Myths: The Real Impact of Incivility on Academic Performance in Undergraduate Nursing Students
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Implementation of Postpartum Depression Screening for Women Participating in the WIC Program
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Pilot Project of a Hospice General Inpatient Audit Tool
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Modifying the VA's MOVE! Program for Veterans With Serious Mental Illness
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Reducing Mental Health Stigma Using an Educational Game With Nursing Students
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Attitudes and Implementation of Evidence-Based Practice After In-Service Education on Sensory Processing Disorders
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Suicide Risk: Discerning and Intervening in Primary Care
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Instilling Hope Using Wellness Recovery Action Planning at Amador Health Center
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Surviving Sepsis: Evidence Based Approach to Improved Patient Outcomes
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Herlinda Magill* (Nursing Practice)
Implementation of a Standardized Advance Care Planning Patient Tool in an Outpatient Environment
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Cecilia Oluchi Uga* (Nursing Practice)
Educating Nurses on the Use of the Clinical Opiate Withdrawal Scale to Improve Care of Adult Patients Undergoing Buprenorphine Induction
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Felicia Angel Gutierrez
College of Education

Jose L. Franco Baquera
College of Arts and Sciences

Nicholas X. Marez
College of Engineering

Taliah Alexis Aleskandrany
College of Business

Purity Biwott
College of Health and Social Services

ALUMNI ASSOCIATION OUTSTANDING SENIOR/GRADUATE AWARD

The New Mexico State University Alumni Association Outstanding Graduate Award is the highest award the NMSU Alumni Association bestows upon a graduating student. Each Outstanding Graduate is selected through a competitive process that considers their academic leadership and service to the University and the community.

Autumn Joy Pearson
College of Agricultural, Consumer and Environmental Sciences

Mikaela Raye Hicks
College of Engineering

Galen Joseph Ivey
College of Arts and Sciences

Lindsay Beth Stutzman
College of Health and Social Services

Maria Victoria Makk
College of Business

Tyler James Wallin
Graduate School, Master's

Felicia Angel Gutierrez
College of Education

Margarita Guadalupe Ruiz Guerrero
Graduate School, Ph.D.

COMMISSIONS: SECOND LIEUTENANT UNITED STATES AIR FORCE

The following students participated in, and completed, the rigorous Air Force ROTC program of instruction during their attendance at NMSU. In addition to their graduation today, they received their commission as Second Lieutenants in the Air Force.

Kenneth Lee Roberts

Daniel S. Weipert

COMMISSIONS: SECOND LIEUTENANT UNITED STATES ARMY

The following students participated in, and completed, the rigorous Army ROTC program of instruction during their attendance at NMSU. In addition to their graduation today, they received their commission as Second Lieutenants in either the Active Army, Army Reserve, or National Guard. All of these Aggie graduates will serve our Army proudly in their designated branch and future duty assignments.

Kennon Reid Nunez

Aeshalani Victoria Halmos Palomares

HOWARD HUGHES MEDICAL INSTITUTE — NMSU UNDERGRADUATE/GRADUATE RESEARCH SCHOLARS PROGRAM

NMSU-HHMI Research Scholars graduate after two years in the program. In their junior and senior year they work 10 hours/week in a mentor's lab and full time in the summer between their junior/senior year. In fall of their senior year they will write their undergraduate honors thesis based on their research conducted over the summer experience.

Alejandra Natalia Cobos
Jordan Taylor Gass

Trung Le Quang Nguyen
Julia Yescas

SCHOLAR ATHLETE AWARD

The student-athletes are selected based on their ability to balance the demands of academics and athletics at the highest level which exemplifies what it means to be a "Student-Athlete" at NMSU and achieve the ultimate goal, a degree from NMSU and become a proud alumni.

Victoria S. Castro

Stijn Franciscus Bernardus De Haan

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Evan Conner

President, Associated Students of New Mexico State University

Sean Sellers

President, Graduate Student Council

UNIVERSITY MACE BEARER

Becky Corran

Faculty Senate Chair

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CEREMONIAL TRADITIONS

Academic dress, which contributes to the colorful pageantry of Commencement, dates back to the 12th and 13th centuries. Scholars were usually monks or priests who wore robes similar to those decreed by their orders. The cap and the hood were needed for warmth. The color, trimming, or binding of the hood designated various degrees. As control of education passed from the church, costumes took on brighter colors. Uniform codes for caps, gowns, and hoods were adopted, indicating not only the degree, but the granting institution.

The hood varies in length and design, with the color of the velvet binding denoting the kind of degree represented. Colors in use today are golden yellow for sciences, orange for engineering, light blue for education, maize for agriculture, gray-tan for business administration, and white for arts, letters, and humanities. New Mexico State University's colors, crimson and white, line the hoods worn by the master's and doctoral candidates. The colors lining the faculty hoods indicate where the degree was earned.

The ceremonial mace, used widely by universities, is a descendant of the royal scepter and the medieval battle mace. The academic mace signifies authority, and its use dates from the 14th century. New Mexico State University's mace is carried at Commencement and other formal occasions by the President of the Faculty Senate.

Literal and symbolic information about the university is incorporated into the design. The ornament atop the mace signifies a blooming cactus flower and the university's blossoming into maturity. The smooth, rounded walls of adobe architecture are reflected in the next section, while a disk carries the New Mexico State University logo on one side and a compatible Mimbres pottery design on the other. The many academic disciplines are noted in the bundled rods of the shaft. The meter-long mace is of sterling silver, while the center of the shaft holds a piece of wood from the university's first building, McFie Hall (Old Main), which burned in 1910.



The Aggie Fight Song

Aggies, Oh Aggies
The hills send back the cry
We're here to do or die
Aggies, Oh Aggies
We'll win this game or know the reason why
And when we win this game
We'll buy a keg of booze
And drink it to the Aggies
'Till we wobble in our shoes
A-G-G-I-E-S!
Aggies, Aggies, Go Aggies
Aggies, Oh Aggies
The hills send back the cry
We're here to do or die
Aggies, Oh Aggies
We'll win this game or know the reason why!



BE BOLD. Shape the Future.

FIRST DESTINATION SURVEY

Congratulations! You have just completed an exciting milestone and we couldn't be more proud of the achievements you've attained and the many more you will accomplish. As you embark on your new journey, NMSU would like for you to complete one last assignment.

The First Destination Survey, available now through January 20, 2020, provides critical information to NMSU so that we may be able to assess programs and services to help improve student success. This information is vital to further enhance the learning experience for the next generation.

If you completed and submitted an Application for Degree (diploma), a link to the First Destination Survey has been sent to your NMSU email account from the Office of Institutional Analysis. As a thank you, you may submit your name and email address at the end of the survey for a chance to win one of twenty \$25 Barnes & Noble gift cards.

Again, the deadline to complete the survey is January 20, 2020. The drawing will be conducted on January 22, 2020, and the twenty winners will be notified by email.

For questions regarding the survey, contact NMSU Career Services at 575-646-1631.

NMSU Career Services wants to remind you that, as an alum, our services are still available to you. We offer graduates the following amenities:

- Access to AggieCAREER Manager (now powered by Handshake)
- Career Advising and Job Search
- Resume and Cover Letter Reviews
- Interview Prep
- Access to Career Fairs



CONGRATULATIONS CLASS OF 2019! JOIN A LEGACY, STAY CONNECTED

Today, as you graduate, you are joining a network of more than 130,000 other alumni, many of whom remain connected to their cherished alma mater.

Several chapters around the United States exist to connect you with fellow alumni through sports watch parties, social gatherings, volunteering and much more.

By making a gift of any amount to support a cause you love at New Mexico State University, you will become an active member of your Alumni Association.

Visit giving.nmsu.edu to make your gift today!



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